



Florida Health Sciences Library Association Annual Meeting April 22-24, 2009

Poster Session- Friday, April 24, 2009

Posters presented at FHSLA's 2009 Annual Meeting, Creating Connections, at the Hilton Garden Inn in Gainesville, FL:

❖ **Connecting Faculty, Students and Staff to a 21st Century Health Sciences Library: The Challenges and the Rewards of Starting from Scratch!**

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This poster will outline the process, planning and procedures for creating a new 21st century Health Sciences library. The use of new technology, participating in consortium groups for negotiating contracts with vendors, teaming with fellow library professionals, and faculty networking have created a unique environment to build a premier health sciences library.

Handouts provided on table.

❖ **Re-Designing a Hospital Library Website: From Blah to Boo-Yah!**

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The purpose of this poster is to present the library website re-design process from start to finished product. The goal of the re-design was to improve the usability of the website and create new connections to library services and resources for physicians, nurses and other hospital personnel.

Handouts provided on table.

❖ **Creating Connections: The Library as Partner in Patient Education**

Beth Layton, MLS, MBA, BAHIP; 'Nita Ferree, MALIS, AHIP; Erin M. Dunbar, MD; Gwen Lombard, PhD, RN. University of Florida Health Science Center Libraries, University of College of Medicine, and Preston A. Wells, Jr., Center for Brain Tumor Therapy. Library: PO Box 100206 1600 SW Archer Road, Gainesville, FL 32610-0206 Layton ph: 352.273.8405 blayton@ufl.edu

Librarians at the University of Florida are partnering with a physician, residency educator and others to tackle the complex and important task of educating patients at their point of need. This diverse group outlined an ambitious program plan that includes assessing value and identifying funding. The immediate outcomes of their efforts are a webpage with health information and information about local resources and a successful application to be a host institution for the Sewell Learning Partnership embedded librarian program. Perhaps more importantly, the library is creating an interdisciplinary group of collaborators interested in health literacy.